

# SCHOLARSHIP UPDATE

by the Directorate of Research and Graduate Studies



## PUBLICATIONS

Books, book  
chapters, book  
forwards, journal  
articles and blurbs



## CONFERENCES

Seminars,  
workshops, public  
lecturers and key  
notes



## RESEARCH ACTIVITIES

Research grants,  
collaborations  
and  
partnerships

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January 2020 - June 2021

# Scholarship Update

The Scholarship Update is a quarterly publication of the Directorate Of Research and Graduate Studies (DRGS) that highlights Daystar University's scholarly output.

The following is an alphabetical listing of Schools and Faculty featured in the July 2021 issue.

## Schools

School of Arts and Humanities  
School of Business and Economics  
School of Communication  
School of Human and Social Science  
School of Law  
School of Science and Engineering

## Faculty

Ayiro, Laban Peter PhD  
Gachari, Regina PhD  
Githinji, Scolastica Kariuki PhD  
Keino, Dinah Chebet PhD  
Komen, Leah Jerop PhD  
Korir, Agnes PhD  
Lando, Agnes Lucy PhD  
Menecha, Jared Bravin PhD  
Munyao, Martin PhD  
Muriithi, Samuel PhD  
Muriuki, Sylvia Wakene  
Murumba, Pauline  
Muutuki, Joseph PhD  
Ndegwa, Stephen Ngari PhD  
Njoya, Wandia PhD  
Nguru, Faith PhD  
Olumbe, Roseline PhD  
Omungo, Ruth PhD  
Radoli, Lydia Ouma PhD  
Vihenda, Caroline Muaka PhD  
Waithima, Abraham PhD  
Wambua, Brenda  
Wambua, Wambua Antony  
Wekesa, Moni PhD

## Index



**Publications**



**Conferences**



**Research Activities**

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## Ayiro, Laban Peter PhD

Faculty School of Business and Economics  
Vice Chancellor, Daystar University

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Ayiro, L. P. (2021). *Cracking the code of Leadership: The EQ Factor*. East African Educational Publishing, Nairobi Kenya. In print

Ayiro, L. P. (2021). *Educational Research Methods: A Functional Approach*. Kenya Literature Bureau, Nairobi Kenya. In print

Crouch, L., Ayiro, L.P, Becskehazy, I., Elacqua, G., Naranjo, B. (2020). *Systems Implications for Core Instructional Support Lessons from Sobral (Brazil), Puebla (Mexico), and Kenya*. RISE Insight Series. 2020/020. [https://doi.org/10.35489/BSG-RISE-RI\\_2020/020](https://doi.org/10.35489/BSG-RISE-RI_2020/020)

Boyo, B. (2021). *The Church and Politics: A Theological Reflection*. Langham Publishing - (Book Forward)

Kaimenyi, B. E. (2020). *The Love Curriculum: Education For The World*. AIC Kijabe Printing Press, Kijabe Kenya. (Book Forward)

Kehbuma, L. and Lando, A. L. eds. (2020) *Digital Communications at Crossroads In Africa: A Decolonial Approach*. Palgrave Macmillan Publishers: New York / UK (Book Forward)



Sept 2020 – June 2021: 13 Inter-University Graduate Students (Igsf) sessions (i.e. 1 conference on Sept 2020, 2 days' workshop in 2020 and 10 Research Remedial sessions in 2021) – over 1000 Graduate Students and Early career researchers from over 100 universities and institutions globally participated.

2020 (Aug) Research Training for all Daystar University faculty and staff



February 2021: The Great Lakes Region UNSCR on Youth, Peace and Security Consultation

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## **Gachari, Regina PhD**

Faculty School of Communication

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Gachari, R., Kinuthia, J., & Wambua, B. (2021). *Parental engagement in school and educational programmes for immigrant learners*. Bridging family-teacher relationships for ELL and immigrant students (pp. 207 – 222). doi: 10.4018/978-1-7998-4712-0.ch011

Wambua, B., Gachari, R., & Kinuthia, J. (2020). *Supporting second language learners in higher education*. Handbook of research on diversity and social justice in higher education (pp. 222 -237). doi: 10.4018/978-1-7998-5268-1.ch013

Kinuthia, J., Gachari, R., & Wambua, B. (2021). *Language and Power Relations in Selected Marriage Ceremonies' Songs among the Agikuyu and Akamba Communities of Kenya*. International Journal of Culture and History, 8(1), 61-72. doi:10.5296/ijch.v8i1.18406

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## **Githinji, Scolastica Kariuki PhD**

Faculty School of Arts and Humanities

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Githinji, S.K (2020). *Delinquency in urban Kenya secondary schools: implications for parenting*. International Journal of Research and Innovation in Social Science (IJRISS) | Volume IV, Issue VII, July 2020 | ISSN 2454-6186.  
<https://www.rsisinternational.org/virtual-library/papers/delinquency-in-urban-kenya-secondary-schools-implications-for-parenting/>



Organized a workshop and participated as a facilitator – Titled: Demystifying Alzeimers & Dementia on May 21st 2021 which brought together experts.



Launched the Daystar Institute and Disability Studies on March 21st and the opening address.

Designed course to contribute to M.Ed Leadership and Policy: Title Management & Organizational Behavior. (Ongoing).

As Principal Investigator Submitted a Grant Proposal to Spencer Foundation on 15th June 2021 titled ' Measuring The Efficacy of Implementation of Inclusive Education Policy by Teachers, Parents and the Community in Kenya Project

Principal Investigator in ongoing National Research Fund: Kariuki, S. N, Bowne, M. Boyo, B, & Kiambi P (2017- 21). Values Education and Environmental Sustainability: Determining effective approaches in delivering values education for environmental sustainability among school going children. - Grant Funded by NRF, 2017- Ongoing.

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## **Keino, Dinah Chebet PhD**

Faculty School of Business and Economics

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Taye,G.T, Keino, D.C & Ngala M.O (2020). *The Mediating Effect Of Employee Remuneration On The Relationship Between Leadership Practices And Turnover Intention Of Technical Staff In Kenyan Schedule Operating Passenger Airlines*. African Journal of Emerging Issues, 2020  
<https://scholar.google.com/scholaroi=bibs&cluster=11423266224809343309&btnI=1&hl=en>

Taye, G.T, Keino, D.C & Ngala M.O (2020). *The Moderating Effect of Labor Demand on the relationship between Leadership Practices and Turnover Intention of Technical Staff in Kenyan Schedule Operating Passenger Airlines*  
*Journal of Human Resource & Leadership* 4 (4), 76-91, 2020 <https://scholar.google.com/scholar?oi=bibs&cluster=7791151704720878588&btnI=1&hl=en>

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## **Komen, Leah Jerop PhD**

Faculty School of Communication

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Komen, L.J. (2020). *Engaging the disengaged: Examining the domestication of mobile telephony among older adults in Trans-Nzoia and Bungoma Counties in Western Kenya*. *Journal of Development and Communication Studies*, Vol. 7. Nos. 1 & 2, January-December, 2020 ISSN (Online & Print): 2305-7432. <http://www.devcomsjournalmw.org>

Komen, L.J. & Ling. R (2021). *'NO! We don't have a joint account': mobile telephony, mBanking, and gender inequality in the lives of married women in western rural Kenya*. *Information, Communication & Society* <https://doi.org/10.1080/1369118X.2021.1927137>



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## Korir, Agnes PhD

Faculty School of Human and Social Sciences

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Nzioki J. M PhD & Korir, A PhD (2020). *Effective Methods for Community Sanitation and Hygiene Promotion in the Developing World: A Scoping Review*. Africa Journal of Technical & Vocational Education & Training, 2020, 5(1), 175-185 Copyright © 2020 for AfriTVET Journal held by Rift Valley Technical Training Institute ISSN 2518-2722

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## Lando, Agnes Lucy PhD

Faculty School of Communication

Director of Research and Graduate Studies

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Lando, A. L. (2020) 'Digital Communications at Cross-roads in Africa: A Proposed Decolonial Solution Approach from Within' in Kehbumba, L. and Lando, A. L (2020) *Digital Communications at Crossroads In Africa: A Decolonial Approach*. Palgrave Macmillan Publishers: New York / UK

Lando, A. L. and Nguru, F. W. (2020) 'Kenya Citizens' Sovereignty and the EAC Nexus: The Role of Communication' in Korwa, G. A., Kasaija, P. A., Lumumba, P. L. O., Lando, A. L. and Masabo, J. (2020). Eds. *Popular Participation in the Integration of the East African Community: Eastafricanness and Eastafricanization*. Lexington Books, an imprint of The Rowman & Littlefield Publishing Group, Inc., Maryland

Korwa, G. A., Kasaija, P. A., Lumumba, P. L. O., Lando, A. L. and Masabo, J. (2020). Eds. *Popular Participation in the Integration of the East African Community: Eastafricanness and Eastafricanization*. Lexington Books, an imprint of The Rowman & Littlefield Publishing Group, Inc., Maryland

Kehbuma, L. and Lando, A. L. eds. (2020) Digital Communications at Crossroads In Africa: A Decolonial Approach. Palgrave Macmillan Publishers: New York / UK



27th – 31st May 2021: hosted a physical hub for International Communication Association (ICA).

May 2021: Conducted Keynote Address at the 7th Annual conference for Baraton University. “Jointly Exploring Solutions to “Contemporary” Academic & Research Issues in Universities”

Sept 2020 – June 2021: 13 Inter-University Graduate Students (Igsf) sessions (i.e. 1 conference on Sept 2020, 2 days’ workshop in 2020 and 10 Research Remedial sessions in 2021) – over 1000 Graduate Students and Early career researchers from over 100 universities and institutions globally participated.

2020 (Aug) Research Training for all Daystar University faculty and staff

February 2021: The Great Lakes Region UNSCR on Youth, Peace and Security Consultation



February 2021: The Great Lakes Region UNSCR on Youth, Peace and Security Consultation

2020 (March – September): Kenya Film Commission to conduct a research on Kenyan Artists’ knowledge and practice of Rights”

2020 (November -December 2020): Practice of Rights and Desktop Research on the Economic Contribution of the Film Industry in Kenya.



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## Menecha, Jared Bravin PhD

Faculty School of Human and Social Sciences

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- Muriungi, S. K., & Menecha, J. B. (2020). *Comorbidity Of Depression And Anxiety Among Students At The Kenya Medical Training Colleges In Kenya*. *Advances in Social Sciences Research Journal*, 7(8).
- Muindi, A., Ireri, N., & Menecha, J. (2020). *The Prevalence of Psychological Problems of Students from Single Parent Families and Their Academic Performances: A Case of Mukaa Sub-County, Makueni County, Kenya*. *Journal of Sociology, Psychology & Religious Studies*, 2(1), 30-50.
- Wanjiru, V., Ireri, N., & Menecha, J. B. (2020). *An Investigation of the Factors Contributing to Infidelity Among Married Couples in Selected Mainstream Churches in Kikuyu Constituency, Kiambu County, Kenya*. *Journal of Sociology, Psychology & Religious Studies*, 2(2), 1-8.
- Muta, R. W., Ireri, N., & Menecha, J. B. (2020). *The Types Anxiety Disorders Common among Girls' Secondary School Students in Selected Public Schools in Dagoretti North Sub-County, Kenya*. *Journal of Sociology, Psychology & Religious Studies*, 2(1), 59-68.
- Muta, R. W., Ireri, N., & Menecha, J. B. (2020). *Prevalence of Anxiety Related Disorders among Girls' Secondary School Students in Selected Public Schools in Dagoretti North Sub County, Kenya*. *Journal of Sociology, Psychology & Religious Studies*, 2(1), 51-58.
- Mbogoh, F., Ireri, N., & Menecha, J. B. (2021). *Factors Influencing the Start and Progression of Intimate Partner Violence: The Case of Survivors at the Reuben Centre- Mukuru Kwa Reuben Slum, Nairobi County*. *Journal of Sociology, Psychology & Religious Studies*, 3(2), 1-14.



- Munyao, M. (2021). "New Wine, Old Wineskins": *A Comparative Study of Interfaith Engagement and Transitional Justice in Kenya and South Africa*. *Journal of the British Academy*, 9(s2), 103-125. DOI <https://doi.org/10.5871/jba/009s2.103>
- Munyao, M., & Kithuka, E. (2021). *The Role of Religion in Public Life. Religion, Gender, and Wellbeing in Africa*, 75.
- Munyao, M. (2021). *Migration, Interfaith Engagement, and Mission among Somali Refugees in Kenya: Assessing the Cape Town Commitment from a Global South Perspective One Decade On*. *Religions*, 12(2), 129. <https://doi.org/10.3390/rel12020129>
- Munyao, M. 2021. *Creating Contemporary Wells in a City Hosting Refugees: A Case Study*. *Fuller Magazine*; 19: 54-55.
- Munyao, M. 2021. *Migration Amidst Social and National Distancing: A Barrier or Opportunity for Mission During a Global Pandemic*. *Fuller Magazine*; 19: 64-66.
- Munyao, M. (2021, June). *Reclaiming Biblical Lament in Worship For Social Justice in Kenya*. *Christianity Today*, 65(4).
- Munyao, M. (2020). *Christology in Africa*. In *The Routledge Handbook of African Theology* (pp. 412-428). Routledge.
- Munyao, M. (2020). *The Gospel of Honor for Shame-based Cultures; Rethinking Mission Theology in Violent Societies in Africa*. In *Forgiveness, Peacemaking & Reconciliation*, Carlisle: Langham Creative Projects.



Munyao, M. 2020. *"Migration and Identity."* In African Theology and Religions: Celebrating John Samuel Mbiti's Contribution. MD: Lexington Books.



Conference Convener: Chairman, Conference Organizing Committee; "The Post-COVID-19 Church." Theme: "Human Security, The Church, and Society: The Gospel in Post-COVID-19 Era." Webinar hosted by Daystar University, The School of Arts and Humanities, November 20th 2020.

Panelist: "The Role of Academia in Prevention, Management, and Transformation of Conflicts." Webinar convened by The African Center for the Constructive Resolution of Disputes (ACCORD), Johannesburg, South Africa.

Panelist: "Alternative Theological Narratives to Prevent/Counter Religious Extremism & Radicalization" Conference, African Council of Religious Studies, 24th September 2020

Paper Presenter: International Fellowship for Mission as Transformation (INFEMIT) – Stott-Bediako Forum. Paper title: "Whiteness in Christianity and Decoloniality of the African Experience; Developing a Political Theology for 'Shalom' in Kenya." 2020

Global Research Institute (GRI) fellow: Writing postdoctoral fellowship at Fuller Theological Seminary, Pasadena, CA. USA, 2020

Expert Panelist; Kenya Institute of Curriculum Development (KICD): Diploma in Teacher Education Course Panel at KICD, Nairobi, on 21st to 23rd January 2020.



Book Project Title: "Inter-faith Activity and The Mission of God; The Tension Between the Christian Mission and Inter-Faith Initiatives in Kenya"

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## **Muriithi, Samuel PhD**

Faculty School of Business and Economics

Director of Academic Programs

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Muriithi, S.M. (2021). *Organizational Culture: The Root of Sustainable Competitive Advantage*. International Journal of Business and Management Invention (IJBMI, 10(2), 68-72

Muriithi, S.M. (2021). *The impact of covid-19 on African SMEs, possible remedies, and source of funding*. European Journal of Research and Reflection in Management Sciences 9 (1), 5-12

Muriithi, S.M. (2020). *The future business diagnostic model: the core to successful business sustainability in the 21st century*. European Journal of Research and Reflection in Management Sciences 8 (2), 14-34

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## **Muriuki, Sylvia Wakene**

Faculty School of Arts and Humanities

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Muriuki, S. W. (2020). Wolfgang, S. *Political Mobilizations and Democratization in Sub-Saharan Africa*. African Journal of Democracy and Governance, 7(2), 179-182

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## Murumba, Pauline

Faculty School of Science and Engineering

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Murumba, P. C. 2021. *Inculcating Spiritual Disciplines among Post-High School Youth: A Case Study of the Vuma Transitional Program of the Nairobi Chapel Church, Nairobi Kenya*. International Journal of Education and Social Sciences (IJEHSS) Vol. 4 Issue 3. Pages 12-21. Publisher: IJEHSS

Murumba, P. C. 2021. *Influence of Transitional Youth Program on Peer Relationships among Post-High School Youth: A Case Study of the Transitional VUMA Program of Nairobi Chapel Church, Nairobi Kenya*. International Journal of Humanities and Social Sciences (IJHSS). Vol. 9 Issue 4. Pages 117-123. Publisher: International Journal Corner

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## Muutuki, Joseph PhD

Faculty School of Art and Humanities

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Co-presented a paper titled; “The Wind Blows where it wishes”; The Case of the Interfaith Engagement in the New City Fellowship Church, Nairobi. The paper was presented at the Africa Society of Evangelical Theology (ASET) Conference held in March 5-6, 2021. The theme at the conference was: Pneumatology in Africa: The Person and Work of the Holy Spirit.

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## **Ndegwa, Stephen Ngari PhD**

Faculty School of Human and Social Science

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Ndegwa , S., & Waiyaki, W. (2020, June). *Effects of Parental Abandonment and Strife on Youth and Drug Use*. African Journal of Alcohol & Drug Abuse, 3, 1-17

Ndegwa, S., & Mwangi, P. (2020). *The Psychosocial Effects Of Mobile Phone Usage Among The Youth: The Case Of A Selected Christian University*. Journal of Language, Technology & Entrepreneurship in Africa, 11(1), 29-38.

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## **Njoya, Wandia PhD**

Faculty School of Communication

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Njoya, W PhD (2020). *"The Nobel Prizes, Racism, and the Economy of Prestige."* CODESRIA Bulletin, no. 4, 2020, pp. 17-21.



"The Pitfalls of Indigenous Knowledges." Knowledges R-ACC Workshop, The African Cluster Centre, Moi University. May 2021

"'Yesu Ndiye Sponsor': The Church, the State and Public Education." Post-Covid-19 Church Conference (Webinar). Daystar University. November 2020

"Strange Fruit: Election Violence as Ritual." Moi University, African Studies Cluster Centre, September 10, 2020.

"Technology as Fetish in the Kenyan Public Thinking on Education." Covid-19 Impact on Basic Education in Kenya, IEA Kenya Webinar, Nairobi, 2020.



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## Nguru, Faith PhD

Faculty School of Communication

Deputy Vice Chancellor, Academic, Research and Student Affairs

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Lando, A. L. and Nguru, F. W. (2020) 'Kenya Citizens' Sovereignty and the EAC Nexus: The Role of Communication' in Korwa, G. A., Kasaija, P. A., Lumumba, P. L. O., Lando, A. L. and Masabo, J. (2020). Eds. *Popular Participation in the Integration of the East African Community: Eastafricanness and Eastafricanization*. Lexington Books, an imprint of The Rowman & Littlefield Publishing Group, Inc., Maryland



Presented at the Development Communication Paradigms Webinar. Communication For Development Network, Africa Hub 15th April 2021

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## Olumbe, Roseline PhD

Faculty School Human and Social Sciences

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Olumbe, R. (2020). *Enhancing Children's Resilience during COVID-19 Pandemic*. Pp. 47–59 In ACCEPT. ADAPT. ACT: Building Hope and Resilience in the Wake of a Pandemic, edited by M. T. Ogalo and G. Ogalo. Nairobi, Kenya: Light-Up Consulting.  
<https://www.amazon.com/ACCEPT-ADAPT-ACT-Building-Resilience/dp/B08FP7LF7K>



Facilitated a webinar on Socio-emotional Nurture of Children: Whose Responsibility? For Nyayo Embakasi Residents Association on 5th December 2020

Facilitated an international webinar on Socioemotional wellbeing of children during COVID 19 in the series of "Practical Divinity: Holistic Nurture of Children during Quarantine". Hosted by Asia Pacific Nazarene Theological Seminary on 26th September 2020.

Facilitated three webinars on child safety and protection in the context of COVID-19 for three organizations. (Karen Community Church on 26th July 2020; Moi University Christian Union Alumni on 7th September 2020; Nyayo Embakasi Residents Association on 19th September 2020)

Facilitated an online workshop for High school students on Coping with COVID-19 for Thika Road Christian School on 17th July 2020

Appointed Co-chairperson of the Planning committee, and member Scientific Committee for the 4th National ECD Stakeholders Conference (To be held in Siaya in July 2021)

Appointed Chairperson for the Technical Review Committee and Steering Committee member (International Child Protection Conference – 2020)

Appointed Associate Editor and Board Member, School Psychology International Journal  
<https://journals.sagepub.com/home/spi> (January 2021)



*Won a 25,000 Euros grant from Porticus Kenya to conduct capacity assessment and training on “Improved quality childcare and child protection among ECD partners” for the period (December 2020 – December, 2021)*

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## **Omungo, Ruth PhD**

Faculty School of Human and Social Science

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Omungo, R; Kihara, M PhD; Wachira, T PhD (2020).  
*Prevalence of Depression among Older Clergy from Selected Mainline Churches in Nairobi, Kenya.*  
International Journal of Social Science and Economic Research, 5:2, 394-403.

Omungo, R; Kihara, M PhD; Wachira, T PhD (2020).  
*Efficacy of Mindfulness-Based Cognitive Behaviour Therapy- Self-Help in Managing Depression in Older Clergy in Nairobi County, Kenya (2020).* International Journal of Current Research, 12:5, 11570-11575

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## Radoli, Lydia Ouma PhD

Faculty School of Communication

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Radoli, O.L. (2020 ).*"Healing Rwanda's Genocide Trauma": A Re-construction of Painful Oral Historical Narratives.* Research Association Interdisciplinary Studies.DOI:10.5281/zenodo.3909885

Radoli, O. L (2020). *"Switching to SIDE Mode"- COVID 19 and the Adaptation of Computer-Mediated Communication Learning in Kenya.*

Radoli, O.L. (2020).*"Rhetoric Vs Reality": Confronting Difficult Truths in an Unequal Word through a Covid-19 Health-Care Lens. Unequal World Conference UN Centre. New York USA. <http://unequal.world/wp-content/uploads/2020/10/Book-of-abstracts.pdf>*

Obonyo, L and Radoli, O,L. (2020). *Balancing Privacy and the Right to Information in Covid-19 Reporting in Kenya.* The International Journal of Communication Ethics. Vol.17.Issue 3/4. Page 124-129. Ethic Space

Radoli, O.L. (2021). *"Unfortunate Bedfellows": Contextualizing Political Contestations and Right to Education in Kenya.* Unequal World Conference UN Centre. New York USA <http://unequal.world/wp-content/uploads/2021/02/Book-of-Abstracts-Unequal-World-2021.pdf>

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## **Vihenda, Caroline Muaka PhD**

Faculty School of Human and Social Sciences

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*2021 31May- 2 June: World Conference Research Integrity, Cape Town South Africa*

*2021 March-May -Digital Africa Project by Partnership for African Social and Governance Research (PASGR)*

*2021 February: Research Ethics Conference Abstract Workshop, University of Exeter.*

*2020: Microsoft Teams Training for Faculty by Microsoft, Daystar University*

*2020: 1ST Graduate Postgraduate Student's Conference, Daystar University*

2021 May- June 30th: Training - Gendering Policy-engaged Education Research in Africa project, PASGR

2020: The Open University: Teacher educator programme, from the African Council for Distance Education, Open University, UK, Institute of Educational Technology and Teacher Education in Sub-Saharan Africa

2020: Certificate of Attendance Research for life- HINARI

2020: Certificate Of Participation in the Mind Education Camp



Doctoral Supervision. Stellenbosch University, SA (May 2020- September 2020). 8 Months

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## Wambua, Brenda

Faculty School of Communication

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Gachari, R., Kinuthia, J., & Wambua, B. (2021). *Parental engagement in school and educational programmes for immigrant learners*. Bridging family-teacher relationships for ELL and immigrant students (pp. 207 – 222). doi: 10.4018/978-1-7998-4712-0.ch011

Wambua, B., Gachari, R., & Kinuthia, J. (2020). *Supporting second language learners in higher education*. Handbook of research on diversity and social justice in higher education (pp. 222 -237). doi: 10.4018/978-1-7998-5268-1.ch013

Kinuthia, J., Gachari, R., & Wambua, B. (2021). *Language and Power Relations in Selected Marriage Ceremonies' Songs among the Agikuyu and Akamba Communities of Kenya*. International Journal of Culture and History, 8(1), 61-72. doi:10.5296/ijch.v8i1.18406



*Academic writing peer tutoring via WhatsApp: A case of Daystar University Writing and Speech Centre.*  
*A paper presented at the 6th Web Series of the International Multidisciplinary Research Conference in Business, Education, Science and Technology(Virtual), Lukenya University, Kenya.*  
Wambua, B. (2020, August).



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## Waithima, Abraham PhD

Faculty School of Business and Economics

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Waithima, A.K. (2020). *Introduction to Inferential Statistics and Data Analysis for Decision Making*.



Appointed to the academic committee of the council for Africa International University. August 2020

Appeared on TV Elevate to discuss “Demystifying Research: The role of the Academy” August 2020

Delivered a keynote speech during KEMU’s 7th International Annual Research Conference. November 2020

Facilitated a Faculty and Postgraduate students Data Analysis workshop for St. Pauls’ University. December 2020

Appeared in a TV Elevate show to discuss “Influence of Research and Public Policy on Development” December 2020.

Facilitated a 2-day data analysis workshop in Medical Student Research Hub. January 2021

Conducted a research workshop for Africa Nazarene University postgraduate students. February 2021

Appeared in a Inooro TV show to discuss “Church and State: A citizens’ responsibility”. April 2021

Facilitated on Quantitative Data Management and Analysis in a Supervision Workshop for Kenya Methodist University. June 2021

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## Wambua, Wambua Antony

Faculty School of Science and Engineering

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Wambua, A., & Wamuyu, P. K. (2020, 18-22 May 2020). *Role of Mobile Applications in Mitigating Challenges Faced by Informal Saving Groups*. Paper presented at the 2020 IST-Africa Conference (IST-Africa).

Gitonga, M. O., & Wambua, A. W. (September 2020). *Effectiveness of eLearning During the Lockdown Period-Kenya Case Study*. In M. N. Amutabi & L. Hamasi (Eds.), *Politics and Sustainable Development in Africa* (pp. 311-323). Nairobi, Kenya: Center for Democracy, Research and Development (CEDRED).



*Adopting Course Completion Tracking and Conditional Activities to Enhance Engagement in eLearning for University Students*. Paper presented at the 2021 IST-Africa Conference (IST-Africa) Wambua, A., & Maake, B. (2021, 10-14 May 2021).

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## Wekesa, Moni PhD

Faculty School of Law

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Wekesa M: *Cases and Materials on Administrative Law*, Sportslink Ltd, Nairobi 2020, ISBN 978-9966-7412-41-0 at [www.tafutashop.com](http://www.tafutashop.com)

M Wekesa, M Muendo & A Mikinyango (2020) *The Use of Electronic Tracking and Monitoring Systems and the Right to Privacy* 5(2020) 4 IJSSTR 1-35

M Wekesa & M Awori (2020) *'The State of the on Euthanasia in Kenya'* 8(2020)1 J Med Law & Ethics 1-14



Sports Law & Practice : Introduction to Sports Law & Disputes' Presented at a Webinar organized by the Law Society of Kenya, April 2021

Organiser and participant in a Webinar on 'Copyright in Kenya' on 19th Oct 2020

Resource Person in a Webinar 'Strengthening Research-Industry Collaborations in Africa' organized by Scinnovent Centre on 27th Aug 2020

Organiser and participant in a Webinar on Industrial Property in Kenya 25th Aug 2020

Keynote Presenter 'Experiences of Teaching Law using ODEL during the COVID-19 Pandemic' organized for Deans of Law Schools in Kenya by Council of Legal Education, June 2020, Webinar.